Fall Camporee Daisy Agenda

Between Earth and Sky Journey

Objectives

Blue Bucket Award

- 1. Tell one another about their feelings and the feelings of those around them.
- 2. Take part in role-playing activities that encourage them to resolve conflicts, negotiate, and be considerate to others.

Firefly Award

- 1. Think about and talk about their own skills and those of their sister Daisies
- 2. Choose a skill they can teach others.

Clover Award

- 1. Learn about and commit to protecting a natural treasure in their region.
- 2. Educate and inspire others in their community to protect the resource.

Time	Activity
9:00	Check-in for Sat. Arrivals on Legacy Lawn
10:00	Flag Ceremony / Journey Introduction
10:30 - 11:00	Caterpillar Sock Dying at Serendipity - Firefly
11:00	 Make antenna / butterflies Walking Water I AM Activity - Blue Bucket 1 Optional: Scavenger Hunt Hike
12:00 - 12:30	Natural Weaving - Firefly
12:30	Lunch
1:00 PM	Conflict Resolution Role-Playing - Blue Bucket 2 (Earn Blue Bucket)
2:00 PM	Monarch Migration Hike - Firefly
3:00 PM	 Caterpillar Making. Art /How can we help the butterflies - Clover 1
4:30 PM	Campfire presentation about protecting nature Clover 2 (Earn Award)

Journey Introduction

We are learning about taking care of ourselves, taking care of others, and taking care of the environment. We are also going to learn about monarch butterflies migrating from Mexico to Canada.

We will also explore the girl scout law:

- Considerate and Caring
- Respect Myself and Others
- Responsible for What I Say and Do
- Use Resources Wisely

Three awards:

- Blue Bucket Exploring our feelings and the feelings of others.
- Firefly Exploring our skills and the skills of others.
- Clover Learn about and commit to protecting butterflies.

Caterpillar Making

Journey Tie: Firefly - Everyone has Special Skills

Plants have a variety of uses.

- Food for people and animals (like caterpillar's)
- Sunflowers can clean lead and other toxins from the soil.
- Plants take dirty air and sunlight and make clean air.
- Everything we have (clothes, dyes, etc) is based on something from nature.

Girl Scout Law Tie: Use Resources Wisely

Materials Needed:

- 1 Sock
- Pipe cleaners, rubber bands, ribbons
- Stuffing

Instructions:

- 1. Dye socks at natural dye station.
- 2. After the socks are dyed, stuff with stuffing and use pipe cleaners / rubber bands / ribbons to tie off the end and make sections.
- 3. Add antennas and eyes.

Antenna / Butterfly Making

Materials Needed:

- Headband for each girl
- 3 pipe cleaners for each girl
- Coffee filter
- Markers
- Spray bottle with water

Instructions

To make the antenna, attach two piper cleaners to a headband and shape as desired.

To make a butterfly:

- 1. Color coffee filter with markers
- 2. Spray coffee filter with water
- 3. Pinch coffee filter in middle and wrap pipe cleaner around pinched area. Shape into antenna. The coffee filter becomes the wings.

I Am Activity

Journey Tie: Blue Bucket Award - Explore and Express Feelings

Girl Scout Law Tie: Respect Myself and Others

Materials Needed:

Sketch book

- Pencils/crayons
- Glue sticks
- Word sheets

Instructions

- 1. Each girl should draw herself in her sketch book.
- 2. Cut out and paste around herself words describing herself.

Conflict Resolution Role-Playing

Journey Tie: Blue Bucket Award - Take part in role-playing activities that encourage them to resolve conflicts, negotiate, and be considerate to others.

Girl Scout Law Tie: Considerate and Caring, Respect Myself and Others

Materials Needed:

- Blue bucket to put feelings into.
- Paper to write feelings on.

Instructions:

Reference Adult Journey Guide Pages 45-46

- 1. The girls should split up into groups of 3-4.
- 2. Each group picks a scenario.
- 3. Write down feelings that they would feel in that scenario
- 4. Create a skit acting out your scenario.
- 5. Act out the skit for the group.
- 6. Explain the feelings and drop them in the bucket.

At completion of this activity, we have earned our "Blue Bucket Award" - hand out "Blue Bucket" stickers?

Mean = doing something to hurt another person (their body or their feelings) or using force or threats to make somebody do something they don't want to do.

Giving in = going along with what someone wants you to do even though you'd rather do something else;

Strong = being nice and respecting the other person while standing up firmly for yourself (your rights, your interests)

Scenarios:

- 1. You want to stay inside and draw pictures, and your friend wants to go outside and play.
- 2. Your mom told you to pick up your room, but your sibling wants to play pirates.
- 3. You want a turn on the swings, but they are being used.

http://www.morningsidecenter.org/teachable-moment/lessons/be-strong-be-mean-or-give

Scavenger Hunt Hike

Journey Tie: Firefly Award - Be respectful of nature, explore personal skills.

Girl Scout Law Tie: Considerate and Caring, Respect Myself and Others

Materials Needed:

Sketch book

Leave No Trace:

You can pick up nature items that have fallen to the ground, but you should not pick. Pluck, or otherwise disturb living things.

Instructions

Go on a hike and collect the following things:

- Bark rubbings
- Leaves
- Colors of nature
 - o Red
 - Orange
 - Yellow
 - o Green
 - o Blue
 - o Purple

Mid-hike break to sketch. At the Peace Pole or at the canoe beach.

What skills did we need in our hike? Add some skills to our sketch book (I can).

Monarch Migration Hike

Journey Tie: We have Skills and So Do Butterflies.

Monarch butterflies migrate from Mexico to Canada (3000 miles) every year. This journey takes them 8-10 weeks every year. This is a perilous journey, during which they must overcome many obstacles. They must avoid power lines, pesticides, find food (nectar) so they don't starve, and finally they must find a milkweed plant to lay their eggs.

What kind of skills do the butterflies need to find their way to Canada?

Girl Scout Law Tie: Use Resources Wisely

Materials Needed:

Trail prepared with obstacles.

Instructions:

To reach Mexico we need to:

1. Avoid powerlines

"Powerlines" should be strung across a section of the trail beforehand. Daisies need to go over or under lines without touching them.

2. Find nectar

The girls need to look for "Nectar" along the trail.

3. Find pesticide-free milkweed to lay our eggs in

The girls should use bubbles as "butterfly eggs" and blow them at hulu-hulu hoops ("milkweed"). Some of the "milkweed" should be marked with Mr. Yuck. to indicate that it has pesticides on it.

4. Cross the great lakes

The girls should climb across the traverse wall.

5. Work together to complete our journey.

The girls should team up to use the walking planks to finish their journey.

Water Walking

Journey Tie: Everything is connected. Doing something to one part of the environment impacts people, animals, and plants far away. Be considerate of how your actions will impact others.

Girl Scout Law Tie: Responsible for What I Say and Do

Materials Needed

- At least 3 cups.
- Food coloring
- Paper towels

Instructions

- 1. Line up cups in a row.
- 2. Fill every other cup with water and add food coloring
- 3. Fold half sheet of paper towels into quarters lengthwise.
- 4. Stick one end of the paper towel into the colored water and one end in the empty jar
- 5. Observe how the water moves from the full cups into the empty cups and colors blend. Note: this process should start right away, but may take hours to complete.





Art / Helping Butterflies

Journey Tie: Clover Award - Commit to protecting a natural resource

Girl Scout Law Tie: Make the World a Better Place

Materials Needed:

Instructions

The girls should think of a way they can help the butterflies and prepare a short presentation / skit to give at the camp fire. Suggestions:

- Leave no trace
- Taking care of nature
- Planting butterfly friendly plants
- Avoiding butterfly harming pesticides

Use part of the girl scout law in their opening. "We can be... by... "

- Considerate and Caring
- Respect Myself and Others
- Use Resources Wisely
- Responsible for What I Say and Do
- Make the World a Better Place